

CLASSROOM MANAGEMENT STRATEGIES THAT WORK

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GCSA Conference Workshop:
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FOCUS AREAS

Rules Routines and Procedures

Student Engagement

Building Relationships/Positive Environment

Strategies

Disruptive Behaviors

RULES AND PROCEDURES

Firm and Consistent

Clear and Known to All

Explicitly Taught and Rehearsed

RULES

Consequences

ROUTINE PROCEDURES



ROUTINE PROCEDURES

THE MUST-HAVES:

Academic

Social/Cultural

Functional

EXAMPLES: ROUTINE PROCEDURES

Entering the classroom

Getting to work immediately

When you are tardy

End of period class dismissal

Listening to/responding to questions

Participating in class discussions

When you need pencil/paper

Keeping your desk orderly

Checking out classroom materials

Indicating whether you understand

Responding to others

Coming to attention

When you are absent

Working cooperatively

Changing groups

Keeping your notebook

Going to the office

When you need help/conferencing

Knowing the schedule for the day/class

Keeping a progress report

Finding directions for each assignment

Asking for what you need to maximize learning

STUDENT ENGAGEMENT

Crystal Clear Lesson Plans and Instructions

Differentiation

Assessment and Feedback

Brain-engaging, proven strategies



Marzano's 9 Effective Instructional Strategies

Dr. Kimberly Tyson
@tysonkimberly

9 Effective Instructional Strategies

Effective instruction is key to improving student learning. These 9 instructional strategies help students achieve at higher levels.

1

Identifying Similarities & Differences

The ability to break a concept into its similar and dissimilar characteristics allows students to understand complex problems by analyzing them in a more simple way.

2

Summarizing & Note Taking

These skills support increased comprehension by asking students to identify what's essential and then put it in their own words.

3

Reinforcing Effort & Providing Recognition

Teachers need to help students see the relationship between effort, achievement, and recognition.

4

Homework and Practice

Practice supports learning, homework needs to be intentional and have a specific goal or outcome.

5

Non-Linguistic Representations

Incorporate visuals, images, photographs, and pantomimes to reinforce concepts and vocabulary.

6

Cooperative Learning

Research shows that organizing students into cooperative groups yields a positive effect on overall learning.

7

Setting Objectives & Providing Feedback

Set objectives that are adoptable to student learning goals & provide feedback toward those goals.

8

Generating & Testing Hypothesis

Have students predict and test hypothesis and explain the outcomes.

9

Questions, Cues, & Advance Organizers

Use questions, cues, and advance organizers to help students tap into their background knowledge to make sense of information.

Reference

Marzano, R. J., Pickering, D. J., & Pollock, J. E. (2009). Classroom instruction that works: Research-based strategies for increasing student achievement. Alexandria, VA: Association for Supervision and Curriculum Development.

Marzano, R. J. (2007). What works in schools: Translating research into action. Alexandria, VA: Association for Supervision and Curriculum Development.



LEARNING UNLIMITED

(literacy) resources, audits, consulting,

learningunlimitedilc.com

20 Instructional Strategies

as presented by Dr. Marcia Tate

1. writing
2. story-telling
3. mnemonics
4. visuals
5. movement
6. role play
7. visualization
8. metaphors
9. cooperative groups
10. music
11. graphic organizers
12. drawing
13. humor
14. discussion
15. games
16. project-based
17. field trip
18. manipulatives
19. technology
20. work-study

BUILDING RELATIONSHIPS / POSITIVE ENVIRONMENT

LOVE

ASSUME THE BEST

PRAISE

THE SMALL STUFF?

IDENTIFY YOURSELF

CLASS IDENTITY

STRATEGIES

Nonverbal

Coercive

Manipulative

Expertness

Likeability

NON-VERBAL



COERCIVE

Classroom Point Systems

MANIPULATIVE

Behavior Choices

Options for Task Completion

Self-Monitoring Opportunities

Interesting and Motivating Activities

EXPERTNESS

Tailor-made supports for struggling students

LIKEABILITY

Enthusiasm

Humor

Warmth



DISRUPTIVE BEHAVIORS

Stabilize the environment

Keep Calm

Keep other students task-focused

Minimize hostility

Don't argue

Keep it private

Listen thoughtfully

Find the motivation behind the behavior

DISCIPLINE WITH LOVE AND LOGIC



JUST A FEW MORE:

Keep consequences minimal

Appropriate curriculum

Rehearse transitions.

Make positive phone calls / positive emails home

WHAT WORKS FOR YOU?

Time for Sharing and Discussion