Georgia Charter Schools
Title I, Part A & Title II, Part A

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# Title I, Part A Program

## Contact Information

<table>
<thead>
<tr>
<th>Area</th>
<th>Name</th>
<th>Office Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
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<td>1</td>
<td>Robyn Planchard</td>
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<td><a href="mailto:rplanchard@doe.k12.ga.us">rplanchard@doe.k12.ga.us</a></td>
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<tr>
<td>2</td>
<td>Sherri Minshew</td>
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<td>4</td>
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<td><a href="mailto:jualger@doe.k12.ga.us">jualger@doe.k12.ga.us</a></td>
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<td>6</td>
<td>Grace McElveen</td>
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<tr>
<td>7</td>
<td>Jabra Hardin Fuller</td>
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<td><a href="mailto:jhardenfuller@doe.k12.ga.us">jhardenfuller@doe.k12.ga.us</a></td>
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<tr>
<td>8</td>
<td>Marijo Pitts-Sheffield</td>
<td>(912) 269-1216</td>
<td><a href="mailto:mpitts@doe.k12.ga.us">mpitts@doe.k12.ga.us</a></td>
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<td>9</td>
<td>Kathy Pruett</td>
<td>(706) 540-8959</td>
<td><a href="mailto:kpruett@doe.k12.ga.us">kpruett@doe.k12.ga.us</a></td>
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<td>10</td>
<td>Elaine Dawsey</td>
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<tr>
<td>12</td>
<td>Bobby Trawick</td>
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<td><a href="mailto:btrawick@doe.k12.ga.us">btrawick@doe.k12.ga.us</a></td>
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<tr>
<td>13</td>
<td>Clarice Howard</td>
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<td>14</td>
<td>Tammy Wilkes</td>
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</tr>
</tbody>
</table>
Map and Specialists

<table>
<thead>
<tr>
<th>Specialist</th>
<th>Email</th>
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<tbody>
<tr>
<td>Carly Ambler</td>
<td><a href="mailto:cambler@doe.k12.ga.us">cambler@doe.k12.ga.us</a></td>
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<td>Sharon Brown</td>
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<td>Pam Daniels</td>
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<tr>
<td>Chris Leonard</td>
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<tr>
<td>Greg Petersen</td>
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<tr>
<td>Terri Still</td>
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Charter School Waivers

Charter schools and systems are subject to all provisions outlined in O.C.G.A. 20-2-2065(b). In particular, charter schools may not waive state laws or State Board of Education rules pertaining to health and safety, funding formulas, or accountability provisions. **In addition, charter schools may not waive any aspect of Federal law.** This includes the Elementary and Secondary Education Act of 1965 (including Title I, Part A), the Individuals with Disabilities Education Act (IDEA), and all applicable civil rights legislation.
Charter Schools Eligibility

**Title I, Part A**
- Fund instructional staff based on the identified needs of students
- This may include (but not limited to) instructional supplies, computer equipment and software

**Title II, Part A**
- Fund teachers, principals and other school leaders through professional learning and targeted recruitment and retention
- Funds may not be used for student materials
Charter Schools Eligibility

**Title I, Part A**
- All LEAs Eligible - Allocations based on population and poverty
- LEA sets threshold for school eligibility – allocations are made to schools
- Schools must begin as a Targeted Assistance Program

**Title II, Part A**
- All LEAs Eligible – Allocations based on population and poverty
- Allocations may stay at LEA level or may be distributed to schools
Targeted Assistance Program

- Identify Your Academic Needs As a School
- Write a Title I Plan (Refer to TA Checklist)
- Develop Multi-Criteria, Academic-based Selection Process
- Create Rank Order Listing of ALL Students
- Determine Cut-Off (What $$ will allow)
- Serve ONLY Identified Students
- Evaluate Annually

03.14.2017
Availability of ESSA Funds

27 Months of Availability

- July 1, 2017: Funds Become Available to LEAs
- Jan 1, 2018: End of Initial Period of Availability
- Sept 30, 2018: Completion Report Submitted to GaDOE
- Jan 1, 2018: Grantees May Carry Over Funds Until This Time
The amount of federal funds used for Title I and Title II programs must be supplemental to the amount of state and local funds the school receives.
Supplement Not Supplant

• All federal fund expenditures or activities must be above and beyond (supplement) what is required by state or local regulation.

• Ask yourself . . . Would I have to do this if federal funds were not available? If the answer is yes . . . Then using federal funds would be considered supplanting – This is not good!
Schoolwide Program

1. Identify Your Academic Needs As a School
2. Write a Title I Plan (Refer to SWP Checklist)
3. Evaluate Annually

- 40% F/R Minimum

- Develop Multi-Criteria Academic-Based Selection Process
- Create Rank Order Listing of ALL Students
- Determine Cut-Off (What $$$ will allow)

Serve ALL Students
The Role of EMOs

The charter school’s governing board has the decision making authority, **NOT** the educational management organization (EMO). EMO representatives cannot sit on the governing board of a charter school, as this presents a conflict of interest.

**REMINDER**

EMOs do not approve your plans or budgets! EMO intervention could violate your charter!
Next Steps

- Required Planning for Federal Programs
  Comprehensive Needs Assessment
  - Convene required stakeholders – take advantage of existing meetings
  - LEA Charter Schools review data from primary attendance area provided by GaDOE – LEA-Approved Charters review CCRPI data from primary attendance area found on GaDOE website
  - Select school needs that align with attendance area needs and school priorities
  - Select Interventions that will complement staffing structure and program implementation
Next Steps

• CLIP – Consolidated LEA Improvement Plan
  • Due date July 31
  • Required application for federal programs completed in the GaDOE Portal. CNA Tool, District Improvement Plan, Portal Entry, Assurances
  • Reviewed by all GaDOE Federal Programs

• LEA Equity Action & Effectiveness Plans
  • Part of the District Improvement Plan
  • Required for all LEAs. It identifies equity gaps/areas for focus and LEA plans for addressing the identified areas.

• Title I Targeted Assistance Plan
  • Due at the end of August (should be developed alongside the CLIP)
  • Template located on the Title I webpage of the GaDOE website
  • Attached in GaDOE Portal for Title I, Part A Specialist review
# Friday Webinar Series

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Registration Link</th>
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<tbody>
<tr>
<td>February 10</td>
<td>10:00 a.m.</td>
<td>Georgia’s Systems of Continuous Improvement Overview</td>
<td><a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx</a></td>
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<tr>
<td>February 17</td>
<td>10:00 a.m.</td>
<td>Planning and Preparation</td>
<td><a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx</a></td>
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<tr>
<td>February 24</td>
<td>10:00 a.m.</td>
<td>Coherent Instructional System</td>
<td><a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx</a></td>
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<tr>
<td>March 3</td>
<td>10:00 a.m.</td>
<td>Effective Leadership</td>
<td><a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx</a></td>
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<td>March 10</td>
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<td>Professional Capacity</td>
<td><a href="http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx">http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx</a></td>
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<td>Family &amp; Community Engagement</td>
<td><a href="https://attendee.gotowebinar.com/register/6450123716569599491">https://attendee.gotowebinar.com/register/6450123716569599491</a></td>
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<td>Supportive Learning</td>
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<td>March 31</td>
<td>10:00 a.m.</td>
<td>Identifying Need: Root Causes, Drawing Conclusions, and Prioritizing</td>
<td><a href="https://attendee.gotowebinar.com/register/4936811987191766787">https://attendee.gotowebinar.com/register/4936811987191766787</a></td>
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<td>April 7</td>
<td>10:00 a.m.</td>
<td>Problem Solving Process; Selecting Interventions</td>
<td><a href="https://attendee.gotowebinar.com/register/4027792947951231747">https://attendee.gotowebinar.com/register/4027792947951231747</a></td>
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<td>April 21</td>
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<td>Improvement Planning – Systems and Processes</td>
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<td>April 28</td>
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<td>May 5</td>
<td>10:00 a.m.</td>
<td>Submitting the Comprehensive LEA Improvement Plan (CLIP)</td>
<td><a href="https://attendee.gotowebinar.com/register/9058433578491547907">https://attendee.gotowebinar.com/register/9058433578491547907</a></td>
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Next Steps

• LEA Charters should set-up portal access as soon as approved facility code is available.
  • Go to www.gadoe.org
  • Scroll to bottom of page and select MyGaDOE

• A different login is required for the superintendent and federal program coordinator(s)
Updates

• Supplement Not Supplant (SNS)

• Following the “withdrawal” of SNS methodology found in 34 CFR, Part 200.72(b)(1)(ii) and (iii), Title I, Part A now REVERT back to 3 Presumptions of Supplanting for monitoring in FY17:
  • It is Supplanting If...Required to be made available under other federal, state, or local laws
  • It is Supplanting if...Provided with non-federal funds in prior year
  • It is Supplanting if...Provided services to Title I students and the same services were provided to non-Title students using non-federal funds.

• New and Significantly Expanding Charter School Survey

• February 15---Dr. Phillips sent a JotForm link to all the State Charter LEAs (including the three new state charters opening in the Fall) to gather enrollment data for next year.
  • We needed this information earlier than usual to provide all LEAs across the state a projected Title I and Title II FY18 allocation earlier than the normal June release.
  • The survey only asked four questions:
    • Number of students enrolled on Oct. 4·2016 (FTE-1 for FY17)
    • Reason for significant growth/expansion (adding grade level(s) more than likely . . .)
    • Projected enrollment this coming Fall FY18
    • Projected poverty/FRM percentage this coming Fall FY18
  • Established State Charters that are not experiencing “Significant Expansion” will simple check the “NO” box and then follow the directions on the form and place 0’s in each of the remaining boxes on the form and hit “submit.”
  • JotForm Link for survey – https://form.jotform.com/70435368708159
Training and Resources

TRAINING
• Spring – Date TBD
  Targeted Assistance Plan Webinar
• May – Date TBD
  CLIP Regional Training

RESOURCES
• Targeted Assistance Plan Template and Sample
• CNA Tool

03.14.2017
Technical Assistance

- **Specialists** provide technical assistance by email, phone, virtual meeting and onsite visits.
- **Title Programs** provide regional trainings and webinars in the fall and spring (varies by program).
- **Federal Program Department** provides training at Annual Federal Programs Conference in June, by webinar in the fall, at the Georgia Compensatory Educational Leaders (GCEL) Conference in February, and by webinar in April/May. Additional webinars are scheduled as needed.
Charter Schools
Save the Date

Annual Federal Programs Conference
New Federal Programs Directors – June 20
All Federal Programs Directors – June 21-22

Need to Receive Notification of Trainings?
Email Sherri and Carly with your name, title, and phone number
Charter Schools

Questions? Comments?
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