

Georgia Charter Schools

Title I, Part A & Title II, Part A

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Map and Specialists



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Charter School Waivers

Charter schools and systems are subject to all provisions outlined in O.C.G.A. 20-2-2065(b). In particular, charter schools may not waive state laws or State Board of Education rules pertaining to health and safety, funding formulas, or accountability provisions. **In addition, charter schools may not waive any aspect of Federal law.** This includes the Elementary and Secondary Education Act of 1965 (including Title I, Part A), the Individuals with Disabilities Education Act (IDEA), and all applicable civil rights legislation.

Charter Schools Eligibility

Title I, Part A

- Fund instructional staff based on the identified needs of students
- This may include (but not limited to) instructional supplies, computer equipment and software

Title II, Part A

- Fund teachers, principals and other school leaders through professional learning and targeted recruitment and retention
- Funds may not be used for student materials

Charter Schools Eligibility

Title I, Part A

- All LEAs Eligible- Allocations based on population and poverty
- LEA sets threshold for school eligibility – allocations are made to schools
- Schools must begin as a Targeted Assistance Program

Title II, Part A

- All LEAs Eligible – Allocations based on population and poverty
- Allocations may stay at LEA level or may be distributed to schools

Targeted Assistance Program

Identify Your Academic Needs As a School

Write a Title I Plan
(Refer to TA Checklist)

Develop Multi-Criteria, Academic-based Selection Process

Create Rank Order Listing of ALL Students

Determine Cut-Off
(What \$\$ will allow)

Serve ONLY Identified Students

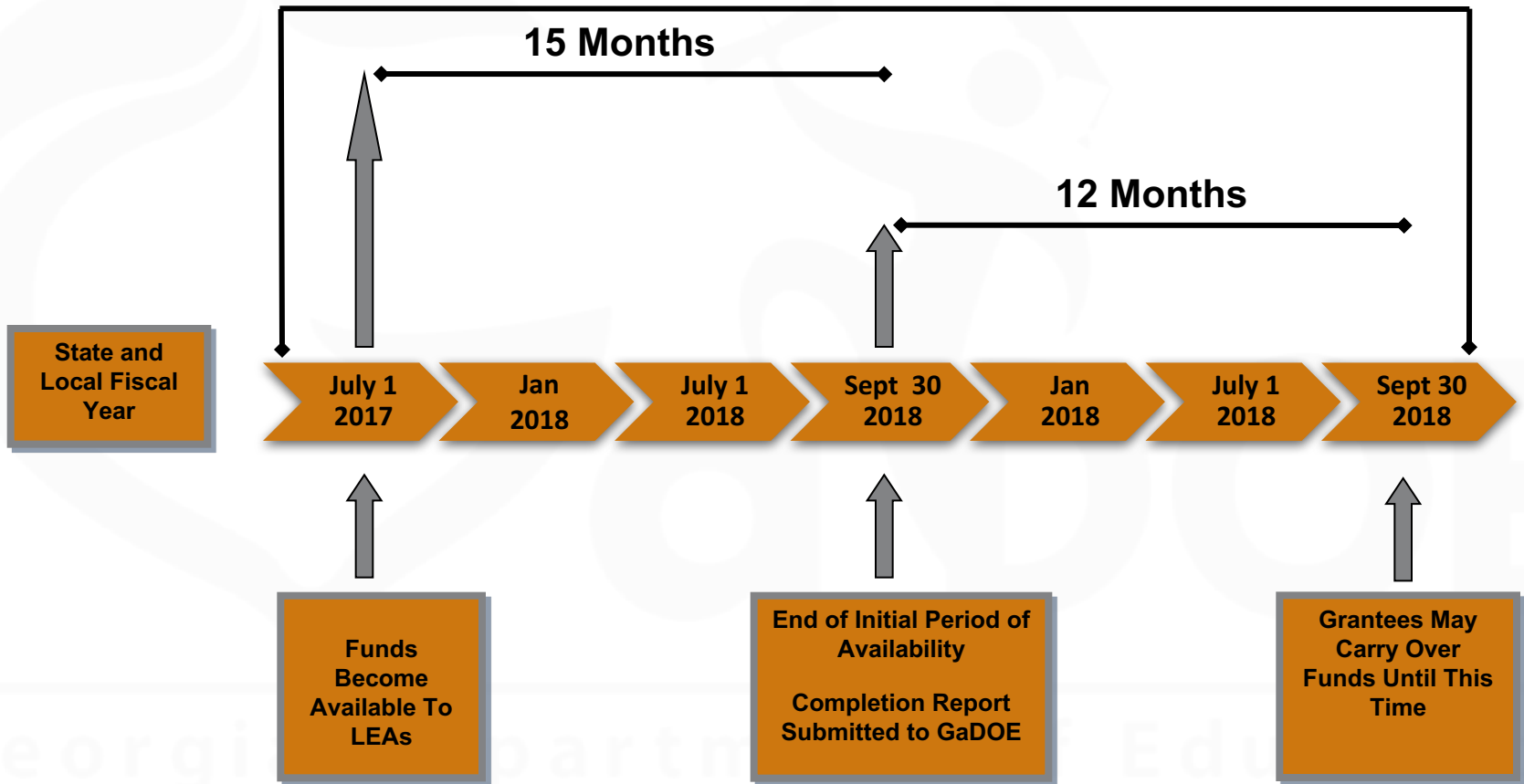
Evaluate Annually

Availability of ESSA Funds



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27 Months of Availability

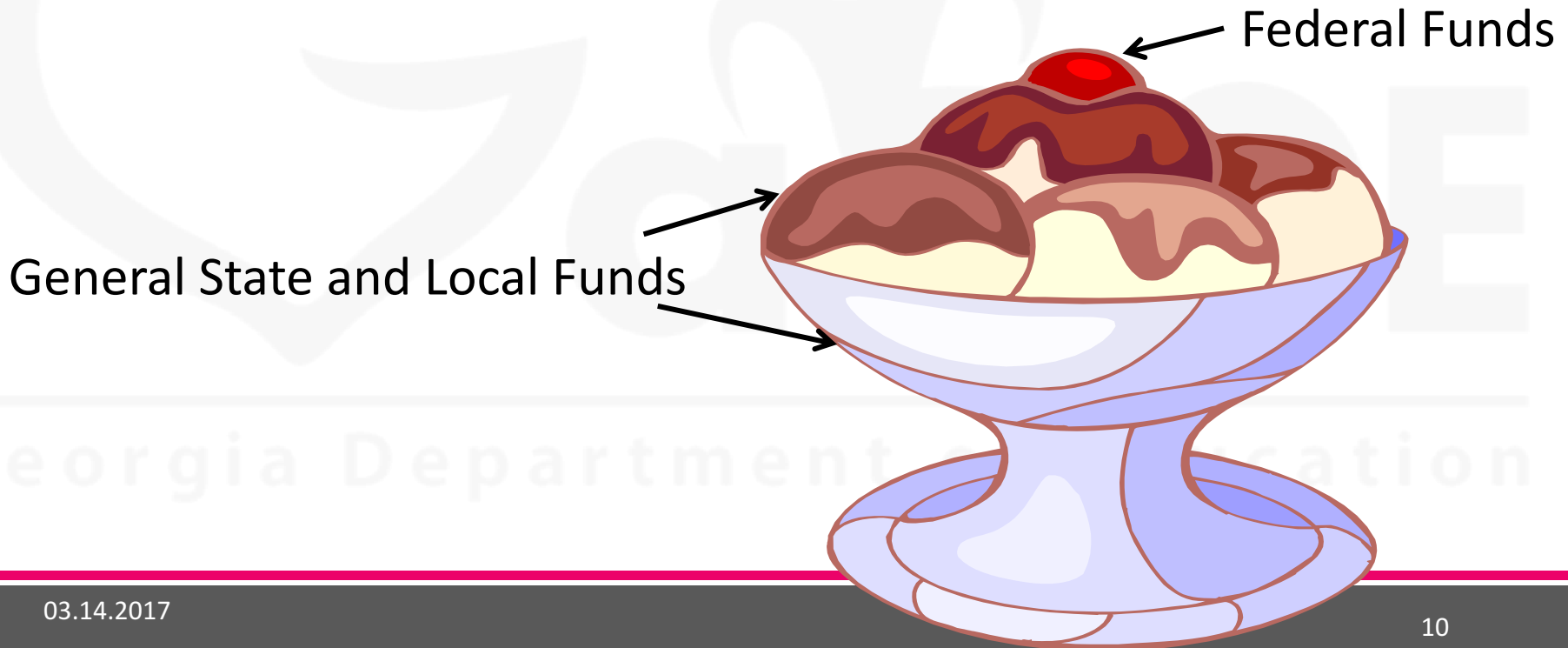


Charter Schools Basics - Supplement



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- ❖ The amount of federal funds used for Title I and Title II programs must be supplemental to the amount of state and local funds the school receives



Supplement Not Supplant

- All federal fund expenditures or activities must be above and beyond (supplement) what is required by state or local regulation.
- Ask yourself . . . Would I have to do this if federal funds were not available? If the answer is yes . . . Then using federal funds would be considered supplanting – This is not good!



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40% F/R
Minimum

Schoolwide Program

Identify Your Academic
Needs As a School

Write a Title I Plan
(Refer to SWP Checklist)

Develop Multi-
Cultural Academic
Based Selection

Create
Risk Order Listing
of ALL Students

Determine
Cutoff
(With \$\$\$ when low)

Serve ALL Students

Evaluate Annually

Georgia Department of Education

The Role of EMOs

The charter school's governing board has the decision making authority, **NOT** the educational management organization (EMO). EMO representatives cannot sit on the governing board of a charter school, as this presents a conflict of interest.

REMINDER

EMOs do not approve your plans or budgets!
EMO intervention could violate your charter!

Next Steps

- Required Planning for Federal Programs
 - Comprehensive Needs Assessment
 - Convene required stakeholders – take advantage of existing meetings
 - LEA Charter Schools review data from primary attendance area provided by GaDOE – LEA-Approved Charters review CCRPI data from primary attendance area found on GaDOE website
 - Select school needs that align with attendance area needs and school priorities
 - Select Interventions that will complement staffing structure and program implementation

Next Steps

- CLIP – Consolidated LEA Improvement Plan
 - Due date July 31
 - Required application for federal programs completed in the GaDOE Portal. CNA Tool, District Improvement Plan, Portal Entry, Assurances
 - Reviewed by all GaDOE Federal Programs
- LEA Equity Action & Effectiveness Plans
 - Part of the District Improvement Plan
 - Required for all LEAs. It identifies equity gaps/ areas for focus and LEA plans for addressing the identified areas.
- Title I Targeted Assistance Plan
 - Due at the end of August (should be developed alongside the CLIP)
 - Template located on the Title I webpage of the GaDOE website
 - Attached in GaDOE Portal for Title I, Part A Specialist review



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Friday Webinar Series

Date	Time	Topic	Registration Link
February 10	10: 00 a.m.	Georgia's Systems of Continuous Improvement Overview	http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
February 17	10:00 a.m.	Planning and Preparation	http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
February 24	10:00 a.m.	Coherent Instructional System	http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
March 3	10:00 a.m.	Effective Leadership	http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
March 10	10:00 a.m.	Professional Capacity	http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx
March 17	10:00 a.m.	Family & Community Engagement	https://attendee.gotowebinar.com/register/6450123716569599491
March 24	10:00	Supportive Learning	https://attendee.gotowebinar.com/register/31761717



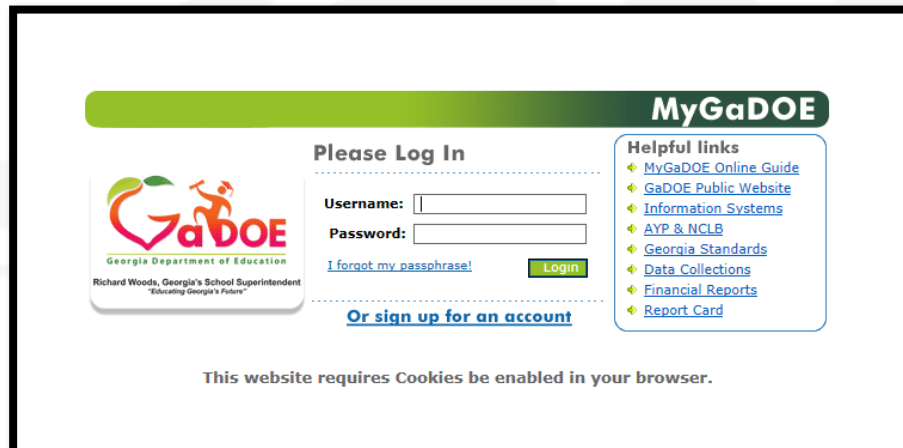
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Friday Webinar Series

Date	Time	Topic	Registration Link
March 31	10: 00 a.m.	Identifying Need: Root Causes, Drawing Conclusions, and Prioritizing	https://attendee.gotowebinar.com/register/4936811987191766787
April 7	10:00 a.m.	Problem Solving Process; Selecting Interventions	https://attendee.gotowebinar.com/register/4027792947951231747
April 21	10:00 a.m.	Improvement Planning – Systems and Processes	https://attendee.gotowebinar.com/register/7622694593476499715
April 28	10:00 a.m.	Planning – Budgeting	https://attendee.gotowebinar.com/register/8795875699336760067
May 5	10:00 a.m.	Submitting the Comprehensive LEA Improvement Plan (CLIP)	https://attendee.gotowebinar.com/register/9058433578491547907

Next Steps

- LEA Charters should set-up portal access as soon as approved facility code is available.
 - Go to www.gadoe.org
 - Scroll to bottom of page and select MyGaDOE
- A different login is required for the superintendent and federal program coordinator(s)

A screenshot of the MyGaDOE login page. At the top, there is a green header with the text 'MyGaDOE'. Below this, on the left, is the GaDOE logo and the text 'Georgia Department of Education', 'Richard Woods, Georgia's School Superintendent', and 'Educating Georgia's Future'. In the center, under the heading 'Please Log In', there are two input fields for 'Username:' and 'Password:', a 'Login' button, and a link for 'I forgot my passphrase!'. Below the login fields is a link that says 'Or sign up for an account'. On the right side, there is a box titled 'Helpful links' containing several links: 'MyGaDOE Online Guide', 'GaDOE Public Website', 'Information Systems', 'AYP & NCLB', 'Georgia Standards', 'Data Collections', 'Financial Reports', and 'Report Card'. At the bottom of the page, a message states 'This website requires Cookies be enabled in your browser.'



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Updates

- Supplement Not Supplant (SNS)
- Following the "withdrawal" of SNS methodology found in 34 CFR, Part 200.72(b)(1)(ii) and (iii), Title I , Part A now REVERT back to 3 Presumptions of Supplanting for monitoring in FY17:
 - It is Supplanting If...Required to be made available under other federal, state, or local laws
 - It is Supplanting if...Provided with non-federal funds in prior year
 - It is Supplanting if...Provided services to Title I students and the same services were provided to non-Title students using non-federal funds.
- New and Significantly Expanding Charter School Survey
- February 15---Dr. Phillips sent a JotForm link to all the State Charter LEAs (including the three new state charters opening in the Fall) to gather enrollment data for next year.
 - We needed this information earlier than usual to provide all LEAs across the state a projected Title I and Title II FY18 allocation earlier than the normal June release.
 - The survey only asked four questions:
 - Number of students enrolled on Oct. 4, 2016 (FTE-1 for FY17)
 - Reason for significant growth/expansion (adding grade level(s) more than likely . . .)
 - Projected enrollment this coming Fall FY18
 - Projected poverty/FRM percentage this coming Fall FY18
 - Established State Charters that are not experiencing "Significant Expansion" will simply check the "NO" box and then follow the directions on the form and place 0's in each of the remaining boxes on the form and hit "submit."
 - JotForm Link for survey – <https://form.jotform.com/70435368708159>

Training and Resources

TRAINING

- Spring – Date TBD
Targeted Assistance
Plan Webinar
- May – Date TBD
CLIP Regional Training

RESOURCES

- Targeted Assistance Plan
Template and Sample
- CNA Tool



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Technical Assistance

- Specialists provide technical assistance by email, phone, virtual meeting and onsite visits
- Title Programs provide regional trainings and webinars in the fall and spring (varies by program)
- Federal Program Department provides training at Annual Federal Programs Conference in June, by webinar in the fall, at the Georgia Compensatory Educational Leaders (GCEL) Conference in February, and by webinar in April/ May. Additional webinars are scheduled as needed.

Charter Schools



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Questions? Comments?

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