



# The 20<sup>th</sup> Annual Georgia Charter Schools Association Conference

## Session Selection Grading Rubric

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The following scales will be used to determine if a presentation should be included in the annual conference program. Each dimension will be graded on a scale of 0-5.

#### 1. Proposal's Importance, Relevance, and Innovativeness

0 = The proposal is outdated, incorrect, or irrelevant to attendees.

5 = The proposal is very relevant, important to the field, and presents an innovative approach.

#### 2. Clarity of Learning Objectives

0 = The learning objectives are unclear, not relevant to the topic, or unrealistic to accomplish in the time allotted.

5 = The learning objectives are clear, relevant, and realistic.

#### 3. Proposal's Basis on Research and Best Practice

0 = The proposal provides no evidence that the session will reflect current research and best practice.

5 = The proposal provides a clear alignment with research and best practice.

#### 4. Presentation Format

0 = The proposal does not outline a plan to actively engage attendees or use effective educational practices to present the content.

5 = The proposal outlines a clear plan to actively engage attendees and use effective educational practices to present the content.

#### 5. Expected session attendance

0 = The session would be very unlikely to draw many participants.

5 = The session would likely draw a large number of participants.