

Shaping school culture

cherisse campbell
amana academy

Our Learning Targets:

 :an strengthen and support my school's leadership capacity to transform school culture and increase student achievement.

 :an describe the ingredients of the Amana Academy's "secret sauce" that supports a culture care in which accountability for student achievement is shared by all.

 :an explore and learn from other's experiences and best practices.



Amana means
“Stewardship”



Our Mission: To prepare students for high academic achievement beyond what they think possible, so they become active contributors to building a better world.

We want to develop
21st Century changemakers.



A student's journey at Amana



My emotional
& social needs
are being met -
I belong



I am
developing a
growth
mindset



I am
becoming a
change-
maker

A Foundation for Success

- Smaller Class-sizes
- Responsive Classroom
- Crew Time
- Staff that responds to needs
- Gender specific classrooms in MS
- Diversity and multiple perspectives

A Toolbox that Guides Discovery

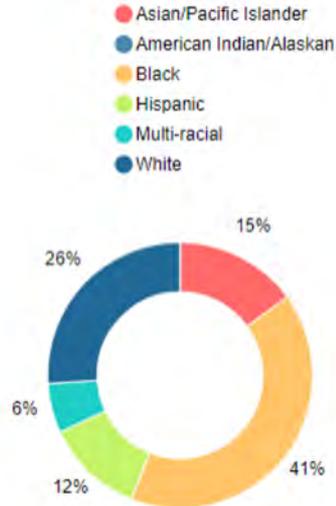
- EL Education Methodology
- STEM and the Scientific Method
- Team Building Skills
- Fieldwork Experience
- Habits of Scholarship & Character
- Cultural Exposure (Arabic)

A Challenge to Make the World Better

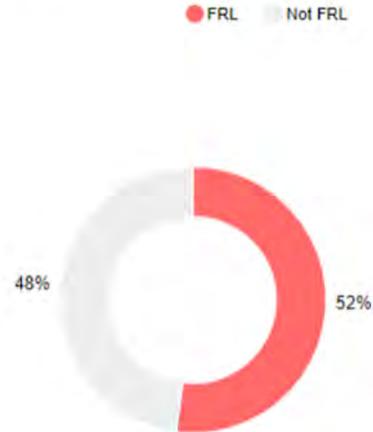
- Rigorous academics
- Results-focused Expeditions
- Personal reflection on personal values, strengths, and interests
- Opportunities for real-world impact!

Amana is among most diverse Title-1 schools in GA

Race/Ethnicity ☺



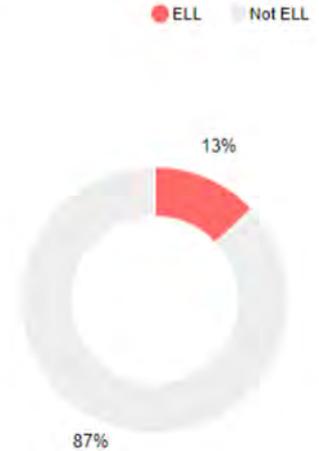
Free/Reduced-Price Lunch (FRL) ☺



Students with Disability (SWD) ☺

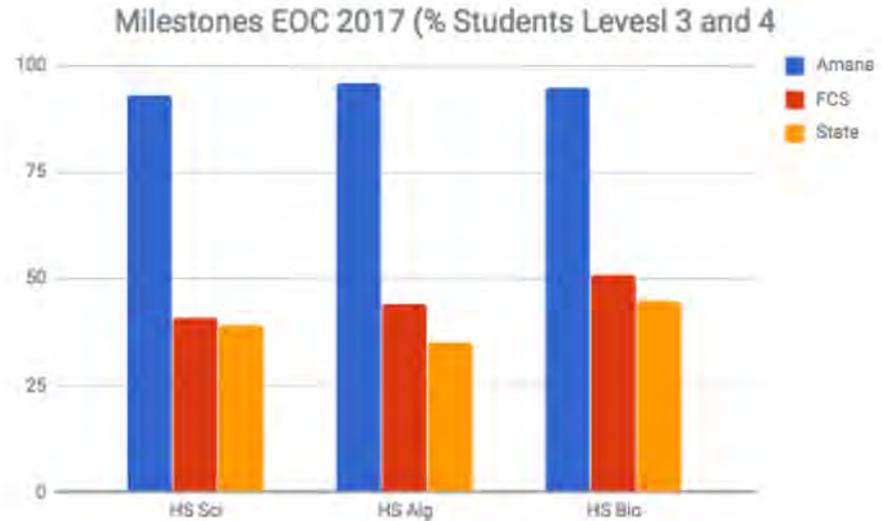


English Language Learners (ELL) ☺



Results

- Elementary on par with other FCS schools
- Middle school best SGPs among FCS middle schools - 99% 
- Middle school EOCs on par with top FCS High Schools (50% of our MS students take EOCs vs 14% in comp FRL)





Amana Academy
Fulton County Public Charter School



Harvard
Graduate School
of Education

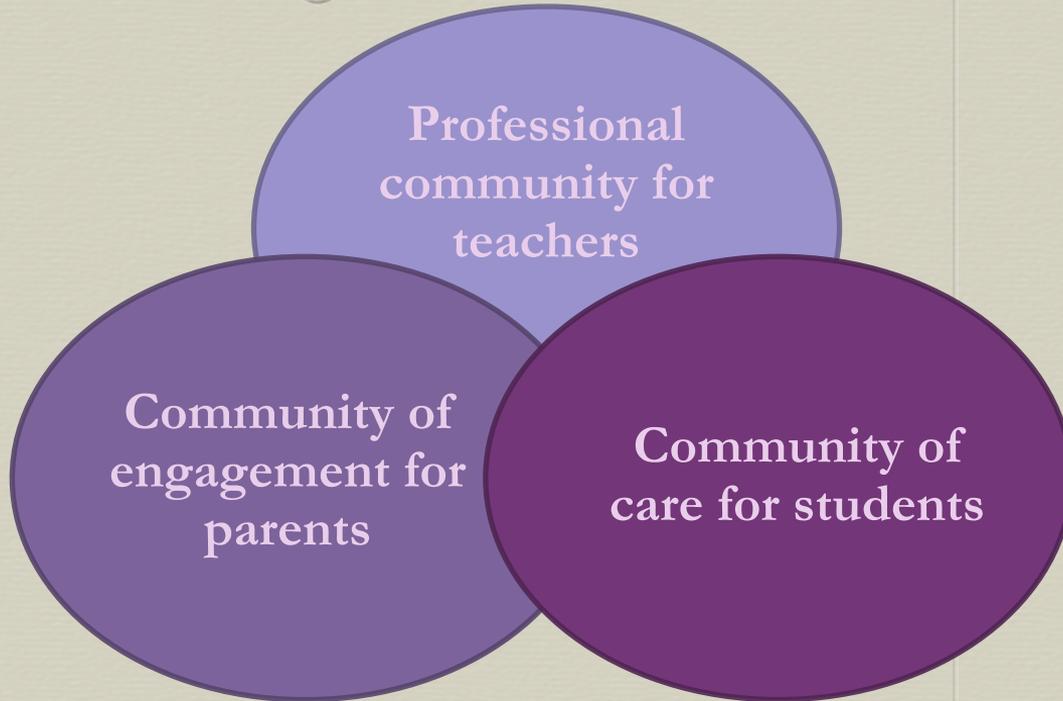


OUTWARD
BOUND



 Education

Culture



Activity

Mix and mingle:

Tell your story! Share a story of success or failure related to engaging students in school.

Debrief:

What did we have in common?

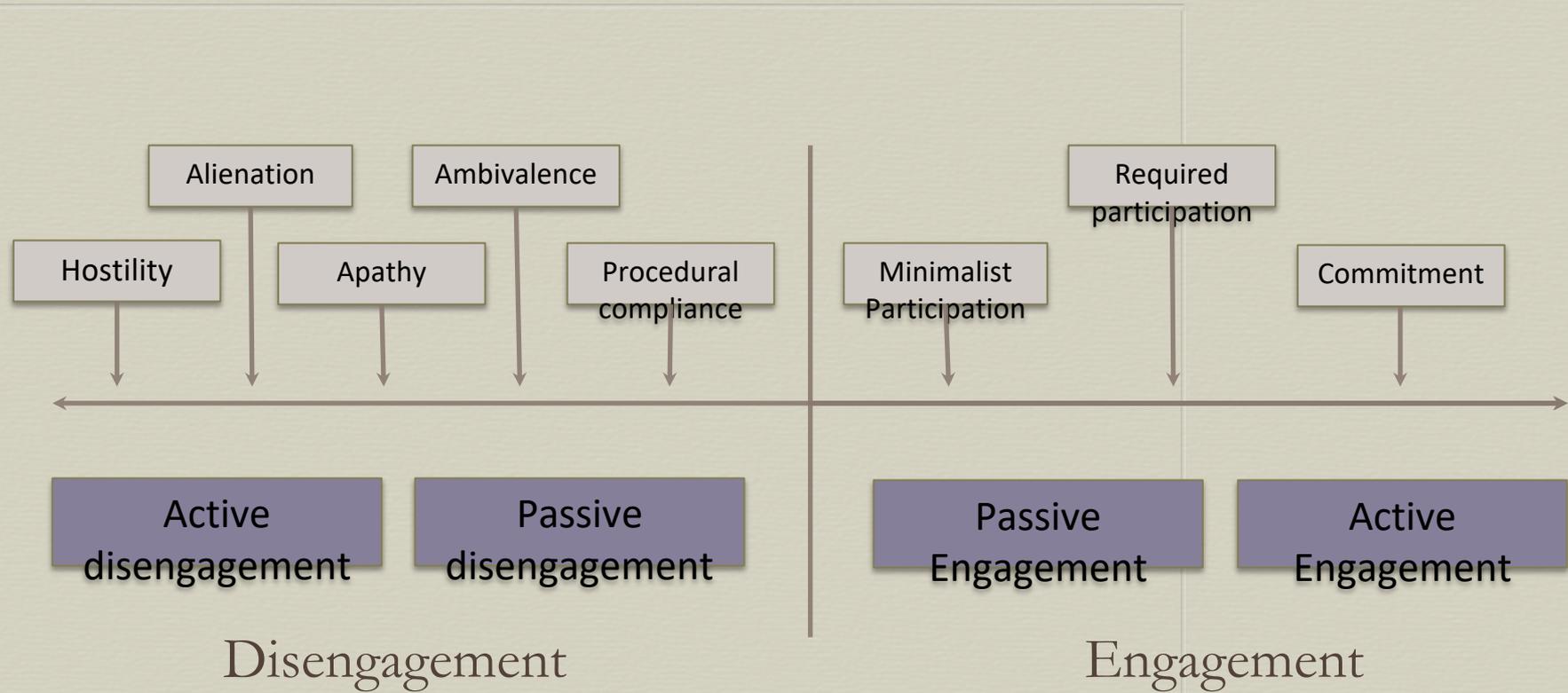


Figure 4.3: Levels of Engagement and Disengagement in Schools

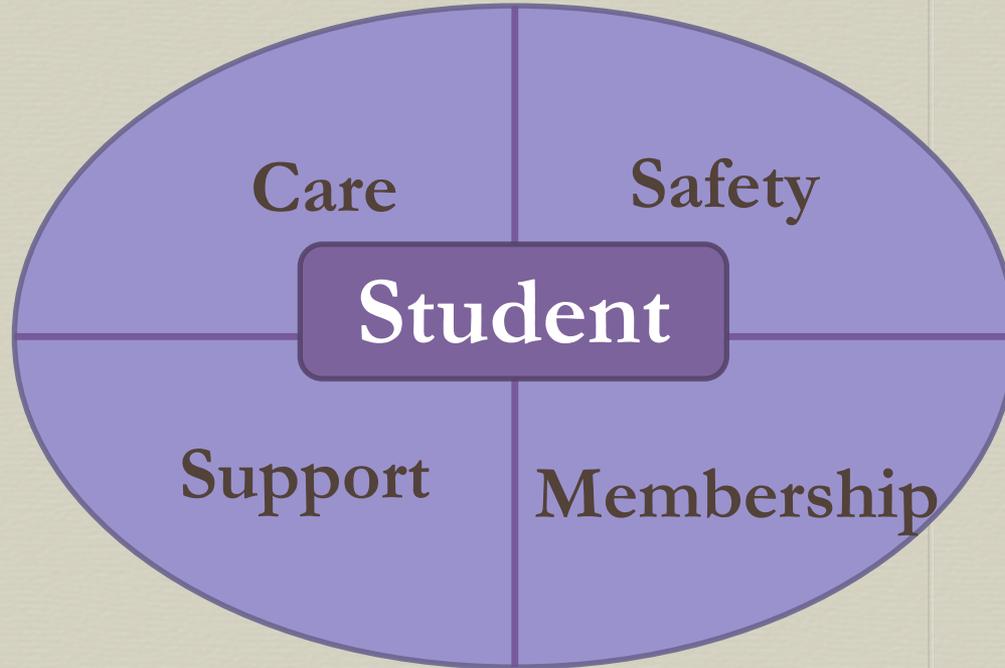
From Murphy, J. & Torre, D. (2014). *Creating productive culture: Communities for students, teachers, and parents.* Thousand Oaks, CA: Corwin Press.





Relationships: Mystery Solved

Components of Positive School Culture



Care:

How have we invested in them? Gotten to know them? Advocated for them? Connected on a personal basis? Shared your personal self not just teacher self?



NEWS EXPLAINED IN 10 MINUTES



[<Click for CREW SLice>](#)

second
STEP[®]

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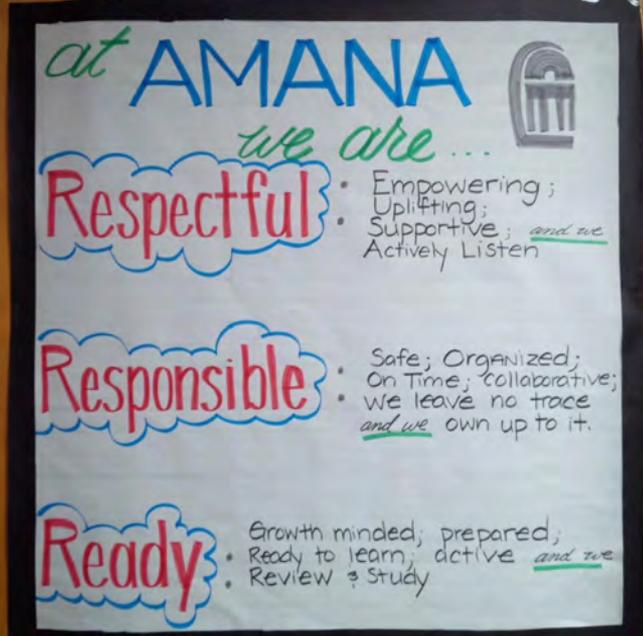
Teacher Daily Collaborative Planning



Parents Come inside for afternoon pickup

Safety:

Warmth, respect, proactively shaped peer culture, Collaborative development of community values, attention to equity, avoidance of exclusionary practices, positive feedback, growth mindset, asset based approach, provided strong instruction for their specific needs, Neat and welcoming classroom environment,



Support: Differentiated learning supports or support through a life challenge, offered encouragement for a bright future, provided a safety net (prevented them from falling through the cracks), mentoring (social or academic)



Wallace H. Coulter
Department of
Biomedical
Engineering
at Georgia Tech and Emory University



EMORY
UNIVERSITY

SUPPORT



Membership:

Student voice, common purpose, opportunity to lead, active participation, opportunities to engage their personal talents (clubs, performances etc)





Membership

At Amana Academy we uphold the charge to respect all living things, to be responsible global citizens scholars, and to be ever ready to conquer any challenge set before us.

Think - Pair - Share

What school structures are in place at Amana that helped build this culture?

What structures are in place at your school? What would you like to add?

Think - Pair - Share

What can you do to help build capacity in your school for improving school culture?

Think - Pair - Share

What will be your next story of student care, safety, support and membership?

Revisit Our Learning Targets:

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